

Booking Form

Please complete and return by Friday, 29 January to:

Fiona Brady, The Willows, Falcon Garth,
Grewelthorpe, Ripon, HG4 3BW

REGISTRATION DETAILS

Your Details

Dr/Mrs/Ms/Other: _____ SLA membership no: _____

Forename: _____ Surname: _____

Organisation & Address: _____

_____ Postcode: _____

Tel: _____ Fax: _____

Email: _____

Signature: _____

PAYMENT:

No. @ SLA membership fee: x £90 per person

No. @ non-SLA membership fee: x £100 per person

TOTAL COST: £ _____

Payment (please delete as applicable):

Cheque/Invoice Order Number: _____

(Cheques are payable to Yorkshire and Humberside SLA)

Invoice Details (if different from above): _____

Ability: Please tell us of any way in which we can facilitate your ability to physically attend the course: _____

Dietary Requirements: Please give details of any specific dietary requirements: _____



SLA - Yorkshire and Humberside

Reading Levels, Attainment 8 and GCSEs: The Library's Critical Place

Trainer: Angela Curran

Independent Consultant and Advisor in English and Literacy

Angie Curran is currently an independent consultant and adviser in English and literacy. She is a Chartered Educational Assessor, Chair of the London branch of the National Association of Advisers for English and an executive member of the NATE National Writing Project. She taught English for 26 years in secondary comprehensive schools and was the Advisory Teacher for Education in/for a Multicultural Society in Croydon Education Authority before becoming the cross phase English and literacy advisor for the London Borough of Lewisham working with primary and secondary schools and Post 16 colleges.

Thursday, 4 February 2016

9.00am - 4.00pm

Hall Cross Academy

Thorne Road

Doncaster

DN1 2HY

<http://www.yorksandhumber-sla.org.uk>



Target audience: Secondary school / College library staff

Aim: To support you in providing evidence of the library's critical place in the current context which demands it is essential that all students read widely and at high levels.

Course outline:

In the current context of changes in assessment it is abundantly clear to all those who teach that being able to read broadly and in depth is essential. Set alongside the demands of the Department for Education and comparisons with other countries, schools, teachers and students are under microscopic scrutiny, where higher and more effective levels of reading are not only demanded, but have taken on a significance and importance greater than ever before.

How can you make a difference? The Learning Resource Centre is the nucleus from which you can spearhead programmes that support current demands and excite and engage young people and switch them on to reading.

What does your Learning Resource Centre do already to promote reading? How could it make reading infectious across the curriculum in your school/college? This is an opportunity to review and share existing programmes, learn about some new ones and find out about the latest demands that place the ability to read effectively at the centre of learning. It's a day when you can work with supportive, like-minded, committed professionals to modify your programmes to make them reach out and become a compulsive part of pupils' lives, psychologically motivating students to want to read.

What will be covered:

Why reading is essential to pupils' academic success, and instrumental in closing the attainment gap

A review of current reading activities in your school and other schools

Adapting current reading activities to improve their appeal & effectiveness

Extending reading communities through a research based reading strategy

Objectives:

Discover why you are one of the most important people in your school

Evaluate & adapt your current Reading activities to gain greater purchase with your students in a supportive environment

Incorporate new whole school reading strategies into your repertoire

Identify how to create a strategic Reading for Pleasure & Success package to win support with colleagues

Outline of the day

9.00am	Tea and Coffee
9.45am	Morning Sessions
10.45am	Break
11.00am	Morning Sessions
1.00pm - 1.45pm	Lunch
1.45pm - 3.30pm	Afternoon Sessions
2.45pm	Tea and coffee as we work
3.00pm	Finish

Morning Sessions

Reading Research

Current Reading Imperatives:

- Great Expectations from Ofsted
- Reading scales - a response to the reading requirements in the National Curriculum
- Attainment 8: what does it mean for reading?
- Demanding Reading - GCSEs; an in-depth consideration of GCSE English Language & English Literature
- Reading and the attainment gap: what's the connection?

Afternoon Sessions

- Strategically introducing reading communities across the curriculum - a research based development
- Ideas for infectious reading activities
- Selecting, prioritising & planning strategically for developing a reading culture.